

Farmer Field Schools for Climate Learning

**Nazreenbanu Tahasildar^{1*},
Gurrula Priyanka²,
Manjuprakash³,
Mohammed Thoufiq⁴**

¹Assistant Professor, Department
of Agricultural Extension,
Agricultural Science Foundation,
Hulkoti, Gadag.

²Ph.D. Scholar, Department of
Agricultural Extension
Education, PJTAU, Hyderabad.

³Subject Matter Specialist
(Agricultural Extension), ICAR-
H.K. Patil KVK, Hulkoti, Gadag

⁴PG Scholar, Department of
Agricultural Extension,
University of Agricultural
Sciences, GKVK, Bangalore



*Corresponding Author

Nazreenbanu Tahasildar*

Available online at
www.sunshineagriculture.vitalbiotech.org

Article History

Received: 27.07.2026

Revised: 02.08.2026

Accepted: 07.08.2026

This article is published under the
terms of the [Creative Commons
Attribution License 4.0](https://creativecommons.org/licenses/by/4.0/).

INTRODUCTION

Agriculture is one of the sectors most affected by climate change. Rising temperatures, irregular rainfall, prolonged droughts, floods, heat waves, cyclones, pest outbreaks, and soil degradation have significantly reduced agricultural productivity and threatened food security across the world. Smallholder farmers, particularly in developing countries, are among the most vulnerable because they depend heavily on natural resources and often lack access to timely climate information and modern technologies.

To address these challenges, Farmer Field Schools (FFS) have emerged as an innovative and participatory extension approach that enables farmers to learn through observation, experimentation, and collective decision-making. When integrated with climate-smart agriculture, FFS become Farmer Field Schools for Climate Learning (FFS-CL), providing farmers with practical knowledge, skills, and confidence to adapt to climate variability while maintaining sustainable agricultural production.

Farmer Field Schools for Climate Learning help farmers understand climate risks, interpret weather forecasts, improve resource management, adopt climate-resilient technologies, and strengthen community resilience. This approach emphasizes experiential learning, farmer participation, and local problem-solving rather than one-way transfer of information.

Definition

Farmer Field Schools for Climate Learning (FFS-CL) are community-based, participatory learning platforms where groups of farmers meet regularly throughout the crop season to observe field conditions, analyze climate-related challenges, conduct experiments, and collectively develop climate-resilient farming practices through hands-on learning.

According to the Food and Agriculture Organization (FAO), Farmer Field Schools are participatory educational approaches that strengthen farmers' analytical, decision-making, and problem-solving skills by encouraging learning through field observation and experimentation. Climate Learning expands this concept by incorporating climate change adaptation, disaster risk reduction, weather information, and climate-smart agricultural practices.

Objectives of Farmer Field Schools for Climate Learning

The major objectives are:

- ❖ Enhance farmers' understanding of climate change and climate variability.
- ❖ Improve knowledge of climate-smart agriculture.
- ❖ Strengthen farmers' decision-making abilities.
- ❖ Promote sustainable crop and natural resource management.
- ❖ Encourage adoption of climate-resilient technologies.
- ❖ Improve soil health and water conservation.
- ❖ Increase agricultural productivity under changing climatic conditions.
- ❖ Reduce production risks caused by extreme weather events.
- ❖ Strengthen community resilience and collective action.
- ❖ Improve household income and food security.

Principles of Farmer Field Schools for Climate Learning

Farmer Field Schools (FFS) for Climate Learning are based on principles that promote participatory, practical, and sustainable learning. **Participatory learning** encourages farmers to actively engage in discussions, field observations, and decision-making. **Learning by doing** enables farmers to gain knowledge through hands-on experiments and demonstrations. **Farmer empowerment** develops confidence, leadership, and problem-solving skills. **Local problem solving** focuses

on identifying climate-related challenges and developing location-specific solutions. **Group learning** promotes experience sharing, teamwork, and peer-to-peer learning among farmers. **Continuous observation** of crops, soil, weather, pests, and diseases helps farmers make timely and informed management decisions. Finally, **sustainable agriculture** encourages climate-smart farming practices such as efficient water use, soil conservation, crop diversification, and integrated pest management. Together, these principles strengthen farmers' adaptive capacity, improve productivity, conserve natural resources, enhance resilience to climate change, and support long-term food security and sustainable rural livelihoods.

Components of Farmer Field Schools for Climate Learning

1. Climate Change Awareness

Farmers learn about climate change, greenhouse gases, global warming, changing rainfall patterns, and their impacts on agriculture. This knowledge helps them understand climate risks and adopt sustainable, climate-resilient farming practices that improve productivity and protect natural resources.

2. Weather Information and Forecasting

Farmers are trained to interpret weather forecasts, rainfall predictions, temperature, humidity, and seasonal outlooks. Accurate weather information supports better decisions on sowing, irrigation, fertilizer application, pest management, and harvesting, reducing climate-related production risks.

3. Agro-Ecosystem Analysis (AESA)

AESA involves regular observation of crops, soil, pests, beneficial insects, diseases, and weather conditions. Farmers analyze field observations to make informed decisions on crop management, improving productivity while reducing unnecessary input use and environmental impacts.

4. Climate-Smart Agriculture Practices

Farmers adopt climate-smart practices such as crop diversification, crop rotation,

conservation agriculture, agroforestry, integrated farming systems, efficient nutrient management, and water-saving irrigation to improve resilience, productivity, and environmental sustainability.

5. Water Resource Management

Training includes rainwater harvesting, farm ponds, drip and sprinkler irrigation, mulching, laser land leveling, and moisture conservation. These practices improve water-use efficiency, reduce drought risks, and ensure sustainable agricultural production under changing climates.

6. Soil Health Management

Farmers learn composting, green manuring, biofertilizers, integrated nutrient management, soil testing, and balanced fertilization. Healthy soil improves nutrient availability, water retention, crop growth, and long-term

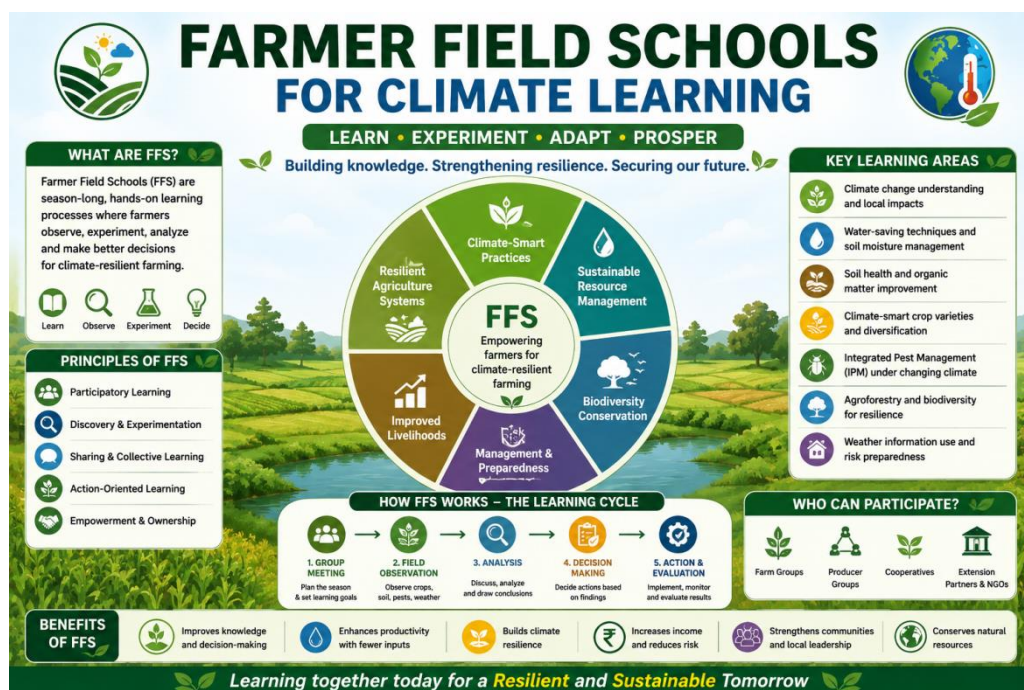
agricultural productivity while conserving natural resources.

7. Integrated Pest Management (IPM)

IPM teaches pest identification, biological control, resistant varieties, botanical pesticides, economic threshold levels, and safe pesticide use. It reduces chemical dependence, protects beneficial organisms, lowers production costs, and promotes environmentally sustainable crop protection.

8. Disaster Risk Management

Farmers receive training on drought preparedness, flood management, heat stress mitigation, crop insurance, emergency planning, and early warning systems. These measures reduce disaster losses, strengthen resilience, and support sustainable farming under climate uncertainty.



Learning Process in Farmer Field Schools

Step 1: Formation of Farmer Groups

Farmer Field Schools begin by forming a group of **20–30 farmers** from the same village or locality. The group includes men, women, and youth who share common farming conditions and are willing to learn collectively

through participation and practical field activities.

Step 2: Selection of Learning Plot

A demonstration or learning plot is selected where farmers conduct practical experiments and observe crop performance. The field serves as a classroom for testing improved technologies, climate-smart practices, and

management techniques under real farming conditions.

Step 3: Regular Meetings Farmers meet regularly, usually once a week, throughout the cropping season. These meetings encourage continuous learning, field observations, discussions, and timely decision-making based on crop growth, weather conditions, and emerging farming challenges.

Step 4: Field Observation Participants carefully observe crop growth, soil moisture, pest and disease incidence, beneficial insects, and weather conditions. Regular field observation helps farmers identify problems early and understand how environmental factors affect crop development and productivity.

Step 5: Agro-Ecosystem Analysis

Farmers analyze information collected during field observations through Agro-Ecosystem Analysis (AESA). They evaluate crop health, pest populations, soil conditions, and weather patterns to identify suitable management options and make evidence-based farming decisions.

Step 6: Group Discussion Group discussions allow farmers to share experiences, exchange ideas, and discuss climate-related challenges. Facilitators guide the discussion while encouraging participants to compare observations, evaluate alternatives, and learn from each other's practical experiences.

Step 7: Decision Making Based on field observations and group analysis, farmers collectively decide appropriate management practices such as irrigation scheduling, fertilizer application, pest management, or harvesting. Collective decision-making improves confidence, knowledge, and adoption of climate-resilient farming practices.

Step 8: Evaluation

At the end of the cropping season, farmers evaluate the results of field experiments and learning activities. Successful practices, challenges, and lessons learned are

documented to improve future farming decisions and strengthen climate resilience.

Climate Learning Topics Covered

1. Climate Science Basics

Farmers learn the fundamentals of climate science, including weather, climate, greenhouse gases, global warming, and climate variability. This basic understanding helps them recognize climate-related risks and make informed agricultural decisions for sustainable crop production.

2. Climate Change Adaptation

Training focuses on adapting farming practices to changing climatic conditions through drought-tolerant crops, improved water management, crop diversification, and climate-smart technologies that reduce vulnerability and increase resilience against climate-related stresses.

3. Climate Change Mitigation

Farmers learn practices that reduce greenhouse gas emissions, such as conservation agriculture, efficient fertilizer use, agroforestry, renewable energy adoption, and improved livestock management, contributing to environmentally sustainable and climate-friendly agricultural systems.

4. Greenhouse Gas Reduction

This topic explains methods to minimize emissions of carbon dioxide, methane, and nitrous oxide through efficient nutrient management, residue recycling, reduced burning, improved irrigation, and sustainable farming practices that protect the environment.

5. Carbon Sequestration

Farmers understand how soil, trees, and vegetation capture and store atmospheric carbon. Practices such as agroforestry, cover cropping, conservation tillage, and organic matter management increase soil carbon while improving soil fertility and productivity.

6. Water Conservation

Training covers rainwater harvesting, drip irrigation, sprinkler irrigation, mulching, farm ponds, and moisture conservation techniques. These practices improve water-use efficiency,

reduce wastage, and enhance resilience during drought and water scarcity.

7. Soil Conservation

Farmers learn methods such as contour farming, cover cropping, mulching, conservation tillage, and erosion control to protect soil from degradation, maintain fertility, improve water retention, and ensure long-term agricultural productivity.

8. Sustainable Agriculture

This topic promotes environmentally friendly farming through integrated nutrient management, integrated pest management, crop diversification, organic inputs, and efficient resource use, ensuring long-term productivity, environmental conservation, and food security.

9. Weather Forecasting

Farmers are trained to interpret weather forecasts, seasonal outlooks, rainfall predictions, and temperature trends. Reliable weather information supports better planning for sowing, irrigation, fertilization, pest control, and harvesting operations.

10. Crop Planning

Farmers learn to select suitable crops, varieties, sowing dates, and cropping systems based on climate conditions, soil characteristics, and market demand, reducing production risks and improving farm productivity and profitability.

11. Precision Agriculture

Precision agriculture introduces farmers to GPS, sensors, drones, and data-based technologies that optimize irrigation, fertilizer application, and crop management, increasing productivity while minimizing input costs and environmental impacts.

12. Digital Agriculture

Farmers use mobile applications, digital advisory services, remote sensing, artificial intelligence, and online platforms to access weather information, crop recommendations, market prices, and climate-smart agricultural practices for better farm management.

13. Agroforestry

Agroforestry integrates trees with crops and livestock to improve biodiversity, enhance soil fertility, conserve water, increase carbon storage, provide additional income, and strengthen resilience against climate change and environmental degradation.

14. Livestock Adaptation

Farmers learn improved livestock management practices, including heat stress reduction, climate-resilient breeds, better feeding strategies, disease prevention, and efficient housing systems to maintain productivity under changing climatic conditions.

15. Renewable Energy in Agriculture

Training promotes the use of solar pumps, biogas plants, wind energy, and other renewable energy sources to reduce dependence on fossil fuels, lower production costs, and support environmentally sustainable agricultural development.

16. Crop Insurance

Farmers receive information about crop insurance schemes, risk management, claim procedures, and financial protection against losses caused by droughts, floods, storms, pests, and other climate-related disasters.

17. Disaster Preparedness

This topic prepares farmers for climate-related disasters through early warning systems, contingency planning, emergency response, and resilient farming practices, helping minimize losses and ensure quicker recovery after extreme weather events.

Role of Extension Workers

Extension workers serve as facilitators rather than traditional instructors in Farmer Field Schools. They organize field school activities, facilitate group discussions, and conduct practical demonstrations to enhance farmers' knowledge and skills. They provide scientific and technical information, connect farmers with research institutions, and promote climate-smart agricultural technologies. Extension personnel also encourage farmer innovation, participatory learning, and knowledge sharing. Additionally, they monitor and evaluate the progress of field school

activities, ensuring effective implementation, continuous improvement, and greater resilience to climate change.

Benefits of Farmer Field Schools for Climate Learning

1. Agricultural Benefits

Farmer Field Schools improve crop productivity by promoting climate-smart agricultural practices, efficient water management, and integrated pest management. Farmers achieve better soil fertility, improved crop quality, reduced pest and disease incidence, and greater resilience to droughts, floods, and other climate-related stresses, ensuring sustainable agricultural production.

2. Economic Benefits

Farmer Field Schools help reduce production costs through efficient use of inputs such as water, fertilizers, and pesticides. Improved farming practices increase crop yields, reduce climate-related losses, enhance resource-use efficiency, improve farm income, and increase overall profitability, contributing to better livelihood security for farming households.

3. Environmental Benefits

Climate Learning promotes environmentally sustainable farming by reducing greenhouse gas emissions, conserving soil and water resources, protecting biodiversity, and minimizing chemical pollution. Practices such as conservation agriculture, agroforestry, and integrated nutrient management improve ecosystem health and ensure long-term sustainability of natural resources.

4. Social Benefits

Farmer Field Schools strengthen farmer organizations and encourage community participation through collaborative learning and knowledge sharing. They empower women and rural youth, develop leadership and decision-making skills, promote collective problem-solving, and build resilient farming communities capable of adapting successfully to climate change.

Role of Digital Technologies

Digital technologies play a vital role in modern Farmer Field Schools by improving

climate learning and farm decision-making. Farmers use **mobile weather advisory services, smartphone applications, Geographic Information Systems (GIS), remote sensing, drones, Artificial Intelligence (AI)-based advisory systems, Internet of Things (IoT) sensors, and digital soil testing** to monitor crops and manage resources efficiently. **Online learning platforms and social media groups** facilitate knowledge sharing, farmer networking, and timely dissemination of climate-smart agricultural information and innovations.

Challenges of Farmer Field Schools for Climate Learning

Despite their effectiveness in improving farmer knowledge and climate resilience, Farmer Field Schools face several challenges that limit their wider implementation. **Limited financial resources** restrict the organization of training activities, demonstrations, and field experiments. A shortage of **trained facilitators** affects the quality of learning and technical support. Low literacy levels among some farmers create difficulties in understanding scientific information. Limited access to digital technologies and poor internet connectivity reduce the use of online climate advisory services. Weak institutional support and difficulties in scaling programmes affect long-term sustainability. Increasing climate uncertainty creates new challenges for adaptation planning. In some regions, limited participation of women reduces inclusive learning. Additionally, inadequate monitoring and evaluation systems make it difficult to measure the impact and improve programme effectiveness.

Strategies to Strengthen Farmer Field Schools

Strengthening Farmer Field Schools requires increased government investment in climate education and training of skilled climate facilitators. Collaboration among research institutions, extension agencies, NGOs, and farmer organizations should be improved. ICT

tools and climate information services can enhance learning effectiveness. Women and youth participation should be promoted, while farmer-led innovations and climate-resilient demonstration farms should be encouraged. Community-based adaptation programmes and long-term monitoring systems are essential for improving sustainability and measuring impacts.

Importance of Farmer Field Schools in Sustainable Agriculture

Farmer Field Schools play an important role in promoting sustainable agriculture by improving farmers' knowledge, skills, and decision-making abilities. They encourage efficient use of natural resources, enhance adaptive capacity, and support climate-resilient farming practices. FFS contributes to biodiversity conservation, improved soil health, and better water-use efficiency through sustainable management techniques. It strengthens food and nutritional security by increasing agricultural productivity while reducing climate-related risks. Farmer Field Schools promote environmentally friendly practices, empower farming communities, and encourage collective action. By developing resilient farmers and sustainable production systems, FFS supports long-term rural development and environmental conservation.

Future Prospects

The future of Farmer Field Schools for Climate Learning is highly promising. Integration with artificial intelligence, remote sensing, precision agriculture, digital advisory systems, and climate information services will further strengthen farmers' adaptive capacity. Governments, universities, agricultural extension agencies, and international organizations are increasingly recognizing FFS as an effective approach for achieving climate resilience, sustainable agriculture, and food security. Scaling up climate-focused Farmer Field Schools will empower farming communities to cope with future climate

uncertainties while improving livelihoods and conserving natural resources.

CONCLUSION

Farmer Field Schools for Climate Learning represent one of the most effective participatory approaches for building climate-resilient agriculture. By combining scientific knowledge with farmers' indigenous experience, these schools enable farming communities to understand climate risks, improve decision-making, and adopt sustainable farming practices. Through experiential learning, collective action, climate-smart technologies, and continuous field observation, Farmer Field Schools enhance productivity, conserve natural resources, strengthen resilience, and improve livelihoods. Expanding and strengthening these programmes will play a crucial role in ensuring sustainable agricultural development and food security in the face of climate change.

REFERENCES

- Gichuki, C., Osewe, M., & Ndiritu, S. W. (2023). Dissemination of climate smart agricultural knowledge through farmer field schools (FFS): analyzing the application CAS knowledge by smallholder farmers. *International Journal of Development Issues*, 22(3), 399-417.
- Mdiya, L., Aliber, M., Mdoda, L., Van Niekerk, J., Swanepoel, J., & Ngarava, S. (2024). Empowering resilience: the impact of farmer field schools on smallholder livestock farmers' climate change perceptions in Raymond local municipality. *Sustainability*, 16(20), 8784.
- Osumba, J. J., Recha, J. W., & Oroma, G. W. (2021). Transforming agricultural extension service delivery through innovative bottom-up climate-resilient agribusiness farmer field schools. *Sustainability*, 13(7), 3938.

- Pienaaah, C. K., Antabe, R., Arku, G., & Luginaah, I. (2024). Farmer field schools, climate action plans and climate change resilience among smallholder farmers in Northern Ghana. *Climatic Change*, 177(6), 90.
- Shekmohammed, S., Hany, U., & Lemma, S. (2023). Review of farmers field school approach for facilitation of climate smart agriculture. *International Journal of Agriculture and Veterinary Sciences*, 5(1), 9-17.
- Tomlinson, J., & Rhiney, K. (2018). Assessing the role of farmer field schools in promoting pro-adaptive behaviour towards climate change among Jamaican farmers. *Journal of Environmental Studies and Sciences*, 8(1), 86-98.